

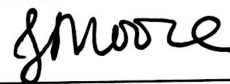
## UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

<b>Candidate:</b> Valerie Hyder	<b>Mentor/Title:</b> Dr. Johnnie Coats/Teacher	<b>School/District:</b> Adairsville Middle/Bartow County
<b>Course:</b> ITEC 7480 – Introduction to Online Learning		<b>Professor/Semester:</b> Dr. Vega/Summer 2017

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 <sup>st</sup> Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
6/26 – 6/30/17	I assisted my son's Pre-K teacher in creating and developing a class website. I showed her Wix and Weebly so that she could compare the two, and she chose to work with Weebly. We discussed her goals for the page and what she wanted to include, and I helped her with the process of creating the shell of the page, embedding video, uploading content, etc. (5 hours)	1.2, 1.4, 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 2.8, 3.1, 3.4, 3.7, 4.3, 5.3, 6.1, 6.2, 6.3	1b, 1d, 2a, 2b, 2c, 2d, 2f, 3a, 3b, 3c, 3d, 3e, 3f, 3g, 5b, 6c

<b>First Name/Last Name/Title of an individual who can verify this experience:</b> Mrs. Jennifer Moore/Pre-K Teacher	<b>Signature of the individual who can verify this experience:</b> 
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DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
<b>Race/Ethnicity:</b>								
Asian								
Black					X			
Hispanic								
Native American/Alaskan Native								
White	X				X			
Multiracial								
<b>Subgroups:</b>								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

### Reflection

(Minimum of 3-4 sentences per question)

**1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?**

During this field experience, I assisted a Pre-K teacher (new to the profession) with developing a webpage for her classroom. She was aware that I am enrolled in the ITEC program, so she asked for help. She wanted a page in which she could share information with parents, provide links to activities the class was participating in, upload photos and videos, and to improve overall communication between parents and the teacher. This experience provided me with valuable knowledge in the area of technology coaching. Fortunately, this teacher had some experience with technology, so we didn't have to start from the very beginning, but she did need assistance in choosing a web hosting site and the task of building the page.

**2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**

**Knowledge** – The valuable knowledge I have gained while being enrolled in the ITEC program at KSU allowed me to create a plan in which to address this teacher's needs. I had to rely on my prior knowledge and skills to successfully create a webpage that would meet her needs, which is user-friendly and easy to update and maintain.

**Skills** - I had to employ basic troubleshooting skills in order to use the computer in the teacher's classroom, as it is an older computer and needed a few updates. The ITEC program has helped enhance these skills for me, so I was able to quickly determine the best way to approach the technical issues and resolve them quickly.

**Dispositions** – The teacher was unsure if she would be able to successfully create a webpage due to the preconceived notion that they are difficult to create and maintain. By remaining positive and encouraging and allowing her to use and compare two different hosting sites, her confidence increased. I offered further support by ensuring her that I would be available for assistance as needed, even though my son is moving on to Kindergarten and I would no longer see her on a daily basis.

**3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**

This experience had a positive impact on faculty development, as the teacher now feels more confident in her skills. The director of this school has expressed an interest in developing a new webpage for the school, as they currently just use a group page on Facebook. I feel like this teacher will now be able to use her knowledge to help others in her building. While it is difficult to assess the impact of developing a webpage, I feel like this experience was a success and will have an overall positive impact on the school.