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| **Goal*: Skilled Teachers***  *Teachers will integrate a variety of technology tools into daily lessons and class activities to address content standards and student technology standards.* | | | |
| Evaluation Method:   * Classroom observations by administrators and/or teacher technology leaders. * Weekly collaborative planning discussions (held during grade level meetings). * Review of daily/weekly lesson plans | | Success Indicator:  A minimum of 85% of teachers will use technology based lessons daily, using a variety of technology tools. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Technology coach, teacher technology leader, or media specialist will provide mandatory training at least twice per month during collaborative planning meetings. | August 2017 – May 2018 | None needed. | Technology coach, administration, teacher leaders, media specialist. |
| Mentor teacher provided for teachers who are struggling with technology use. | As needed. | None needed. | Teacher technology leaders and administration. |
| Discuss specific tools being used during grade level meetings and provide evidence of use. | August 2017 – May 2018 | None needed. | Grade level teachers and administration. |
| **Goal: *Instructional Change***  *Teachers will move away from independent practice work and drill assignments and work toward more in depth, collaborative activities with a LoTi level of at least 3.* | | | |
| Evaluation Method:   * Classroom observations. * Student surveys. * Review & evaluation of student work by the technology coach and administration. | | Success Indicator:  Technology integration will become a regular part of daily class activities. Student work will show higher order thinking, with technology used to aid the problem-solving process. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Professional development days, to be conducted by the technology coach. | Three days throughout the 2017-2018 school year. | Cost to obtain substitutes for those teachers attending. BCSS pays substitutes $80 per day. | Technology coach and administration. |
| Model lessons conducted by teacher technology leaders for those teachers struggling with integration. | Ongoing, as needed. | None needed. | Volunteer teacher leaders and administration. |
| Follow-up sessions with technology coach to provide support and assistance as needed. | Following each professional development day. | None needed. | Technology coach, teachers participating in professional development days. |
| **Goal: *Student Focused***  *Student technology literacy will continue to improve throughout the 2017-2018 school year.* | | | |
| Evaluation Method:   * Results from student technology literacy tests. | | Success Indicator:  Students taking an 8th grade Technology Literacy Test will score an average of 80%. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Enroll all students in computer/technology connections class by the end of their 8th grade year. | Ongoing. | None needed. | Administration and front office staff in charge of scheduling. |
| Allow students to practice technology skills during weekly advisement during homeroom. | Ongoing, during homeroom throughout the school year. | None needed. | Homeroom teachers. |
| Provide student-led technology training session over various topics once per month during homeroom advisement. | Monthly, during homeroom advisement. | None needed. | Student technology leaders, homeroom teachers. |
| **Goal: *Diversity Considerations***  *Every student at Adairsville Middle School, regardless of race, language barriers, or socioeconomic status, will have equal access to appropriate technology to enhance and supplement their learning.* | | | |
| Evaluation Method:   * Results from student literacy tests. * Classroom observations. * Teacher evaluation of student work. | | Success Indicator:  All students will utilize the same technology resources and achieve a score of at least 80% on a technology literacy test. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Teacher training on tools to assist students from diverse backgrounds (translators, text-to-speech programs, etc.). | Ongoing, as needed. | None needed. | Teacher technology leaders, media specialist, technology coach. |
| Ensure ALL students are enrolled in computer/technology connections classes at least one semester per school year. | Ongoing. | None needed. | Administration and front office staff in charge of scheduling. |
| **Goal: *School Related***  *Adairsville Middle School will continue to focus on improvement of technology skills for ALL students and staff by incorporating technology into daily activities and include the role of technology use in the school’s vision statement.* | | | |
| Evaluation Method:   * Student generated, technology-rich work samples. * Student/parent surveys. * Administrator/technology coach classroom observations. | | Success Indicator:  Students will be able to fluently discuss technology related ideas. They will be able to successfully display their learning through a variety of technology tools and resources. | |
| Strategies | Timeline | Budget/Funding Source | Person(s) Responsible |
| Student led technology showcase held once per year to spotlight student technology use. | Once per year. | None needed. | Administration, media specialist, technology coach, student technology leaders. |
| Require all teachers to share technology-driven lessons during grade level meetings at least once per month. | Once per month. | None needed. | Administration, teachers and staff. |
| Time set aside in monthly faculty meetings to discuss NETS and how these standards should be embedded into daily lessons. | Once per month. | None needed. | Administration, technology coach, media specialist. |