

UNSTRUCTURED Field Experience Log & Reflection

Instructional Technology Department – Updated Summer 2015

Candidate: Valerie Hyder	Mentor/Title: Dr. Johnnie Coats/Teacher	School/District: Adairsville Middle/Bartow
Course: ITEC 7400		Professor/Semester: Dr. Cuby- Richardson/Summer 2016

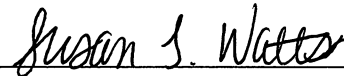
(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
7/12/16 7/13/16	Helped other middle & high school teachers set up Schoology classes and import/create first few assignments. (5:00)	1.1; 1.2; 3.2; 3.5; 4.1, 5.2	1a; 1d; 2a; 2b; 2h; 6a; 6c

First Name/Last Name/Title of an individual who can verify this experience:

Susan Watts

Signature of the individual who can verify this experience:



DIVERSITY

(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)

Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black				X				
Hispanic								
Native American/Alaskan Native								
White			X	X				
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

We worked through setting up our classes on Schoology, since we have switched over from using Blackboard. I showed several teachers during a county meeting how to make just one class and then copy all of the details to the other classes. I also showed how to add students that did not show up on student lists. I learned to be patient, work through things one step at a time, and answer questions in a very basic, easy to follow way.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - Our school implemented Blackboard Learn as part of our technology vision, but we have now switched to Schoology. We will be using this program to do the majority of our daily tasks in the coming years. By sharing my knowledge of Schoology with my colleagues I am helping to implement the shared vision of our school. As part of this field experience I also shared my ideas for setting up classes and why certain ways are better than others, such as setting up units instead of having random assignments listed.

Skills – I coached my colleagues by modeling how I set up activities and lessons through Schoology. As a technology coach I must be able to actually do the things that I am coaching teachers on. By modeling how to set up items in Schoology my colleagues were able to learn more effectively.

Dispositions - As a technology coach, keeping a positive attitude about the possibilities of technology integration is so important. Part of what we worked on setting up during this field experience was a test using Schoology. One of the things I demonstrated was how Schoology collects and analyzes achievement data and actually grades the tests for you, which saves so much time. While I was demonstrating this I was so excited and I think it got my colleagues more excited about the technology as well. Coaches need to show their enthusiasm for what they are coaching about.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

By using Schoology on a regular basis, students are more eager to work on assignments simply because they are using technology. The engagement level has improved through the use of technology. Also, since Schoology gives data, we are able to assess strengths and weaknesses more effectively and stay on top of things we need to remediate.