**STRUCTURED
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate: Valerie Hyder** | **Mentor/Title: Dr. Johnnie Coats/Teacher** | **School/District: Adairsville Middle/Bartow County** |
| **Field Experience/Assignment:****OLE Plan** | **Course:ITEC 7481 Designing Online Learning** | **Professor/Semester:Dr. Larkin/Fall 2017** |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE StandardsPSC** | **NATIONAL StandardsISTE NETS-C** |
| 8/31 – 9/19/17 | Worked on the OLE template, Sections A, B, and C. Worked on adding content to my LMS. **(6 hours)**  | 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3 | 2a, 2b, 2c, 2d, 2f, 2g, 3d, 3e, 3f, 5a, 5b, 5c |
| October – November 2017 | Continued to add content to my LMS and complete the OLE Template. **(10 hours)** | 2.1, 2.2, 2.3, 2.4, 2.5, 2.6, 2.7, 3.3, 3.4, 3.5, 3.6, 4.1, 4.2, 4.3 | 2a, 2b, 2c, 2d, 2f, 2g, 3d, 3e, 3f, 5a, 5b, 5c |
| 11/29/17 | Completed the OLE Summary Paper **(1 hour)** | 2.1, 2.2, 2.6 | 2a, 2b, 2f |
|  | **Total Hours: 17 Hours** |  |  |

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| **DIVERSITY**(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) |
| **Ethnicity** | **P-12 Faculty/Staff** | **P-12 Students** |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
|  Asian |  |  |  |  |  |  |  |  |
|  Black |  |  |  |  |  |  | X |  |
|  Hispanic |  |  |  |  |  |  | X |  |
|  Native American/Alaskan Native |  |  |  |  |  |  |  |  |
|  White |  |  | X |  |  |  | X |  |
|  Multiracial |  |  |  |  |  |  | X |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
|  Students with Disabilities |  |  |  |  |  |  |  |  |
|  Limited English Proficiency |  |  |  |  |  |  |  |  |
|  Eligible for Free/Reduced Meals |  |  |  |  |  |  | X |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**(Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**I used the Learning Management System (LMS) Schoology to develop an online learning experience for my 8th grade Social Studies students. This online experience will be part of a blended environment that will last between 4-6 weeks. This experience has provided me with the opportunity to learn more about online learning, and how much work truly goes into creating all the necessary components for a successful and effective course. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**Throughout this field experience, I was able to facilitate the design and implementation of technology-enhanced learning experiences. These experiences align with 8th grade Social Studies standards. I have incorporated a variety of digital tools and resources to engage students in higher order thinking and authentic learning experiences. I was able to facilitate the use of researched-based best practices in instructional design. I must be able and willing to continue to learn about my LMS and how to use it to best meet the needs of my students while incorporating this online unit into my classroom. I must be willing to adapt to changes that may need to be made to this course by allowing my students to provide feedback about this experience.By maintaining high standards and showing an enthusiasm for online learning and the use of technology, I will hopefully provide my students with a positive experience. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**This field experience will directly impact student learning at my school by allowing students the opportunity to experience an online learning environment. The impact of this can be assessed through student assignments and surveys provided throughout the course. |