**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Valerie Hyder | **Mentor/Title:** Dr. Johnnie Coats/Teacher | **School/District:** Adairsville Middle/Bartow County |
| **Field Experience/Assignment:** Technology Planning Project | **Course:** ITEC 7410 Instructional Technology Leadership | **Professor/Semester:** Dr. Michael Ribble/Spring 2017 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| 1/30/17 | Reviewed SIP and completed the SIP/Tech Plan paper (2 hours). | PSC 1.1, 1.2, 1.3, 1.4 | ISTE 1a., 1b., 1c., 1d. |
| 2/10/17 | Interviewed Principal, reviewed Bartow County Technology Plan and AMS’s SIP, and wrote Shared Vision Paper (6 hours). | PSC 1.1, 1.2, 1.3, 1.4 | ISTE 1a., 1b., 1c., 1d. |
| 3/29/17 | Completed ISTE Lead & Transform Diagnostic Tool, conducted a Current Reality Survey, and wrote SWOT analysis (7 hours) | PSC 1.1, 1.2, 1.3, 1.4 | ISTE 1a., 1b., 1c., 1d. |
| 4/20/17 | Wrote Action/Evaluation Plan (3 hours) | PSC 1.1, 1.2, 1.3, 1.4 | ISTE 1a., 1b., 1c., 1d. |
|  | **Total Hours: 18 hours** |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  |  |
| Black |  |  | X |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |  |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  |  | X |  |  |  |  |  |
| Multiracial |  |  | X |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  |  |  |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  |  |  |  |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  This field experience has taught me so much regarding technology use and implementation in my school and in my district. Before this course, I was unaware of how much planning is required in order to ensure that technology goals are met. I learned more about my school’s vision for technology use, and our county’s plan for implementing technology. I have learned how my school plans to use technology to increase student engagement. This course has showed me that a school not only needs a clear vision for technology use and integration, it must also have clear goals and strategies and evaluation methods in order to ensure that goals are reached. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  To be an effective technology coach, I must be able to fully understand my school’s vision and goals for technology use. I must be able to help teachers use appropriate technology in order to reach these goals with their students. I need to be able to use a variety of methods to help teachers be comfortable using technology and trying new tools and ideas. Finally, I must maintain a positive attitude regarding technology use and be able to find innovative ways to help my school improve. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience will definitely impact my school for the better. I hope to utilize the results of my SWOT analysis and action/evaluation plans to guide the direction of my school’s SIP as we meet together this summer to write a new plan for the 2017-2018 school year. By conducting professional development and utilizing professional development opportunities (as mentioned in my Action/Evaluation Plan) I feel confident that technology use at Adairsville Middle School will only continue to grow and improve. The impact of these can be assessed in many ways, such as data collection and surveys. |