

Candidate: Valerie Hyder	Mentor/Title: Dr. Johnnie Coats/Teacher	School/District: Adairsville Middle/Bartow
Course: ITEC 7430 – Internet Tools in the Classroom		Professor/Semester: Dr. Frazier/Fall 2016

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
9/6/16 (1:15)	Worked with one 8 th grade ELL student during planning time to make novel study guides to go along with the book he is studying in his Reading class.	1a	5a
9/8/16 (1:15)		2a	5b
9/13/16 (1:15)	Using the internet to research new vocabulary, using Google translate to understand new words, and making chapter outlines using Microsoft Word for an upcoming novel test.	2c	6a
9/15/16 (1:15)		3b	6b
		3c	6c
		3f	6d

First Name/Last Name/Title of an individual who can verify this experience: Tia Wilkes/ESOL Teacher	Signature of the individual who can verify this experience: <i>Tia Wilkes</i>
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DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic							X	
Native American/Alaskan Native								
White			X					
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency							X	
Eligible for Free/Reduced Meals							X	

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

I worked with a Hispanic student during his connections time (my planning time) on two consecutive Tuesdays and Thursdays on a novel they are studying in Reading class. Together we worked on researching unfamiliar vocabulary and phrases to create chapter study guides. The study guides were created using Microsoft Word so we could also talk about proper grammar and usage while creating the outlines.

I learned that technology is such an amazing tool to allow our students to learn in a different way. The ELL student felt so empowered when he could find answers himself using the internet instead of having to constantly ask for help from his teacher. At first he wanted me to help him when using the tools, but eventually he became more independent and wanted to work alone. It was great to see how much confidence he gained when he was able to use the internet.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge - As a technology facilitator I must know how to choose strategies that guide learning and facilitate students in finding information to use from a variety of sources. I must also show students that using technology is a positive addition to their learning, and how collaborating with others as well as using technology improves their overall learning.

Skills - To be an effective technology facilitator, I must have a clear understanding of the systems I am using with students. I must be able to select appropriate tools and troubleshoot any problems that arise. I must also be able to use my knowledge to learn new technologies as they come about. In order to use these tools effectively with my ELL students, I must understand how they work and show the students so they can then be successful with them.

Dispositions - A major part of being a technology facilitator is to advocate safe and responsible use of technology and information. During this field experience we discussed the proper use of pictures and information from the internet. It is also important for me to exhibit a positive attitude so that students learn that technology use supports their learning in a positive way.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

Student learning was greatly improved, in my opinion. The student's overall confidence and understanding of the novel was much higher than it previously was. He said that the activities we worked on really helped him understand the new vocabulary. The impact can be assessed by the novel study unit test. The student scored above 75%.