**STRUCTURED  
Field Experience Log & Reflection**

**Instructional Technology Department**

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| **Candidate:** Valerie Hyder | **Mentor/Title:** Dr. Johnnie Coats/Teacher | **School/District:** Adairsville Middle/Bartow County |
| **Field Experience/Assignment:** Individual Teacher Assessment/ Coaching Journals/Technology Workshop | **Course:** ITEC 7460/PL and Tech Innovation | **Professor/Semester:** Dr. Davis/ Fall 2016 |

**Part I: Log**

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| **Date(s)** | **Activity/Time** | **STATE Standards PSC** | **NATIONAL Standards ISTE NETS-C** |
| 8/25/16 | Created LoTi questionanaire (2 hours) | 2.7, 2.8 | 2g, 2e |
| 9/8/16 | Created adopter level survey (2 hours) | 2.7, 2.8 | 2g, 2e |
| 9/15/16 | Gave colleague both surveys and interviewed her to determine wants and needs (1 hour) | 5.2 | 4b |
| 9/20/16  9/26/16  10/3/16 | Coaching Sessions with colleague  (Schoology discussions, Socrative, Quizizz, Padlet) (4.5 hours) | 1.4, 2.1, 2.2, 2.3, 2.4, 2.6, 2.7, 2.8, 3.1, 3.3, | 1d, 2a, 2b, 2c, 2d, 2f, 2g, 2h, 3a, 3c |
| 9/20/16  9/26/16  10/3/16 | Wrote journals after each coaching session  (3 hours) | 5.2 | 4b |
|  | Designed & implemented one-hour technology workshop (8 hours) | 2.7, 2.8 | 2g, 2e |
|  | Total Hours: [20.5 hours ] |  |  |

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| **DIVERSITY** (Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.) | | | | | | | | |
| **Ethnicity** | **P-12 Faculty/Staff** | | | | **P-12 Students** | | | |
|  | P-2 | 3-5 | 6-8 | 9-12 | P-2 | 3-5 | 6-8 | 9-12 |
| **Race/Ethnicity:** |  |  |  |  |  |  |  |  |
| Asian |  |  |  |  |  |  |  |  |
| Black |  |  |  |  |  |  |  |  |
| Hispanic |  |  |  |  |  |  |  |  |
| Native American/Alaskan Native |  |  |  |  |  |  |  |  |
| White |  |  | X |  |  |  | X |  |
| Multiracial |  |  |  |  |  |  |  |  |
| **Subgroups:** |  |  |  |  |  |  |  |  |
| Students with Disabilities |  |  |  |  |  |  | X |  |
| Limited English Proficiency |  |  |  |  |  |  |  |  |
| Eligible for Free/Reduced Meals |  |  |  |  |  |  | X |  |

**Part II: Reflection**

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| **CANDIDATE REFLECTIONS:**  (Minimum of 3-4 sentences per question) |
| **1. Briefly describe the field experience. What did you learn about technology facilitation and leadership from completing this field experience?**  Fortunately, I easily found a colleague who wanted to work with me this semester. She stated that she wanted to learn more about Schoology as it is new to our school this year, as well as learn more about Padlet, Quizizz, and Socrative. We used the partnership approach, as Knight (2007) suggests. It worked well because we both have worked together in the past. Using the partnership approach is less threatening and both parties can learn from one another. |
| **2. How did this learning relate to the knowledge** (what must you know), **skills** (what must you be able to do) **and dispositions** (attitudes, beliefs, enthusiasm) **required of a technology facilitator or technology leader? (Refer to the standards you selected in Part I. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)**  Knowledge: As a technology coach, it is essential that I know about new and useful technology tools to share with my colleagues. It is also important that I know why these tools will work in the classroom and what purpose they serve in ensuring students are meeting content standards  Skills: As Knight (2007) suggests, knowing how to approach teachers when working in a coaching situation as key. Using the partnership approach made the sessions more laid back and beneficial for both of us. We were both able to learn from one another and each added something special to the session. My colleague felt happy about the sessions and stated that she learned a great deal of information to use with her students.  Dispositions: This field experience proved how important it is to have a positive outlook when working with others. If I want my colleagues to learn from me, I have to show them that I am willing to help them and that I am approachable. This field experience has helped me learn how to develop and implement technology-based professional learning, model principals of adult learning, and promote best practices in teaching and learning, as PSC standard 6 states. |
| **3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?**  This field experience impacted school improvement because I was able to get one more teacher on board with using technology to improve the overall engagement of her students. She was hesitant at first but stated she wanted to learn some ways to use technology with her students. I am hopeful that as more teachers see her using technology, they will become interested as well. Observing my colleagues throughout the year can assess the impact of this field experience. I will continue volunteering to help them use technology with their students. I can give my colleagues a survey at the end of the year to measure their overall growth. |