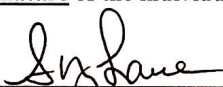


Candidate: Valerie Hyder	Mentor/Title: Dr. Johnnie Coats/Teacher	School/District: Adairsville Middle/Bartow
Course: ITEC 7460 – Professional Learning & Tech Innovation		Professor/Semester: Dr. Davis/Fall 2016

(This log contains space for up to 5 different field experiences for your 5 hours. It might be that you complete one field experience totaling 5 hours! If you have fewer field experiences, just delete the extra pages. Thank you!)

Date(s)	1 st Field Experience Activity/Time	PSC Standard(s)	ISTE Standard(s)
10/17/16 10/18/16 10/19/16 10/20/16	Spent time learning how to use Quizizz and create a review game (1.5 hours) Created a Quizizz for my students to review the Revolutionary War (1.5 hours) Implemented Quizizz with my Social Studies classes (1.5 hours) Introduced Quizizz during a faculty meeting (0.5 hours)	1.1; 1.2; 3.1; 3.2; 3.5; 3.6; 4.1; 5.2; 6.1	1a; 1d; 2a; 2b; 2h; 6a; 6c

First Name/Last Name/Title of an individual who can verify this experience: Mrs. Suzi Lance/Assistant Principal	Signature of the individual who can verify this experience: 
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DIVERSITY								
(Place an X in the box representing the race/ethnicity and subgroups involved in this field experience.)								
Ethnicity	P-12 Faculty/Staff				P-12 Students			
	P-2	3-5	6-8	9-12	P-2	3-5	6-8	9-12
Race/Ethnicity:								
Asian								
Black								
Hispanic								
Native American/Alaskan Native								
White			X					
Multiracial								
Subgroups:								
Students with Disabilities								
Limited English Proficiency								
Eligible for Free/Reduced Meals								

Reflection

(Minimum of 3-4 sentences per question)

1. Briefly describe the field experience. What did you learn about technology coaching and technology leadership from completing this field experience?

Exploring Quizizz was a great opportunity for me to learn about various features of a Web 2.0 tool that I hadn't used before. I learned features of the tool that I was able to share with my colleagues. This field experience reinforced many of the concepts I learned about in ITEC 7460 and how important it is to be approachable, engaging, and knowledgeable about what you are trying to teach others.

2. How did this learning relate to the knowledge (what must you know), skills (what must you be able to do) and dispositions (attitudes, beliefs, enthusiasm) required of a technology facilitator or technology leader? (Refer to the standards you selected above. Use the language of the PSC standards in your answer and reflect on all 3—knowledge, skills, and dispositions.)

Knowledge – Exploring this tool helped improve my knowledge of Web 2.0 tools so that I can now help other teachers in my building. It is essential that technology coaches continue to learn new things so they stay up to date with current trends and technology.

Skills - Through this training I was able to learn how to perform various tasks, tricks, and shortcuts by using Quizizz that will prove to be beneficial in the classroom. I must be able to adapt to new ways of using technology and be able to share these things with others.

Dispositions -Technology coaches must have a positive attitude about continuing to improve their practice, and understand that the learning is never finished. There are always new tools, updated versions of tools we may be familiar with, and better ways of doing things we have been doing for a while. It is essential to have a positive outlook and never be satisfied with how much we know. There is always room to learn more.

3. Describe how this field experience impacted school improvement, faculty development or student learning at your school. How can the impact be assessed?

This field experience has impacted school improvement by allowing me to learn many things about a new Web 2.0 tool that teachers at my school will be thrilled to learn. This tool can make reviewing class materials more engaging for students, especially those with disabilities or struggling readers as they can work at their own pace while still "competing" with other students in their class.